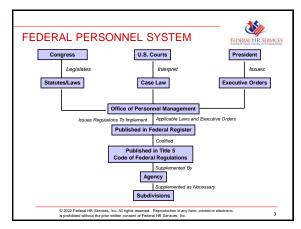




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Performance References



- > 5 USC Chapter 43
- > 5 CFR 430 and 432 (also 531, 532, 351)
- > Agency Appraisal Plan
- Union agreement
- MSPB Case Law
- > EO 13839 of May 25, 2018
- > EO 14003 of January 22, 2021



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Legislative History



- Civil Service Reform Act of 1978
 - →Introduced Critical Elements and Performance Standards for the first time



- → Employees to be advised in advance of the key areas of performance and what acceptable performance looks like in those key areas
- →Why did Congress deem it necessary?

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Pre-Reform Act Appraisals



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Lea	ısıatı	ıve H	listory



- > Civil Service Reform Act of 1978 also:
 - →Established procedures for dealing with poor performance
 - →Linked appraisal to retention, pay, rewards, promotions
 - →Implemented Merit Pay for managers and supervisors at GS-13 to GS-15



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EO 13839 of May 25, 2018



- Requirements related to unacceptable performance:
 - →Minimize burden on supervisors Sec. 2.(a)
 - →Limit demonstration periods to 30 days in most cases
 - →Eliminate pre-demonstration period requirements
 - Sec. 4.(b)(ii)
 - → Eliminate any requirement to use 432 procedures Sec. 4.(b)(ii) and use 752 (conduct) when appropriate Sec. 2.(h)

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OPM Revised Regulations



- Issued October 16 effective Nov. 16, 2020 -85 FR 65940
 - → Nature of assistance given during PIP/DP is in the sole and exclusive discretion of the agency
 - → Demonstration period shall be commensurate with the duties and responsibilities of the employee's position
 - →No additional performance assistance period or similar informal period shall be provided prior to or in addition to the opportunity period provided under this section 5 CFR 432.104

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Biden Order



- Cancelled the three Trump EO's and clarification memo issued Oct. 11, 2019 after injunction was lifted - Sec 3a, b, c, d
- Required heads of agencies (including OPM) to review and identify actions related to or arising from those orders and to revise policies and bargain with unions on things not consistent with Biden EO
- OPM issued revised regulations to comply with this order on Jan 4, 2022 (87 FR 200)

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UNDERSTANDING THE SYSTEM

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Definition - 5 CFR 430.203



- Critical element component of a position of such importance that failure in the element would mean overall performance would be unacceptable
- Non-critical element dimension of individual team, or organizational performance that used in assigning the summary rating (optional)
- Additional performance element dimension or aspect of performance exclusive of critical or non-critical element - could serve as basis for award (optional)

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- Performance Standard -- managementapproved expression of the performance threshold(s), requirement(s), or expectation(s) that must be met to be appraised at a particular level of performance
 - →May include, but is not limited to, quality, quantity, timeliness, and manner of performance

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Non-Critical Element



- May be used to assess:
 - →Group performance, or
 - →Performance that is not important enough to result in an unacceptable performance action
- Non-critical element ratings
 - →Factor into summary rating but may not result in an Unacceptable rating 5 CFR 430.208(b)(2)

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Establishing Performance Plans



- Performance plans must be provided to employees at beginning of cycle – normally within 30 days
- Most agency systems have requirements for plans for details of more than 120 days or matrix assignments
- Signatures certify that step was completed annual requirement

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- Employees to provide input in establishing critical elements and performance standards
- Employee to be similarly involved in changes to plan – and typically have minimum 90-day period to perform under revised plan before rating
- Final decision about content of plan rests with management

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Grievances and Appeals



- Determination of critical elements and standards is not grievable under administrative grievance procedure – narrow opening for bargaining unit if plan "illegal"
- Elements and standards can be reviewed in conjunction with a grievable/appealable action
- May ask for reconsideration of the rating of record, ratings on individual critical elements, and/or any recorded comments under applicable grievance procedures

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Level 1 and 2 Performance

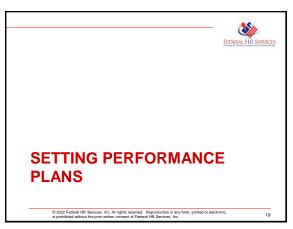


- 5 CFR 432.103(a) -Acceptable performance means performance at a level of performance above "unacceptable" in critical element(s) at issue
- 432 procedures apply to reduction in grade and removal of employees based solely on performance at the <u>unacceptable</u> level on critical



element

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Critical Element



- Work assignment or responsibility of such importance that unacceptable performance in that element would result in a determination that the overall performance is unacceptable
- > Used to measure individual performance
 - →Significantly influenced by employee's work effort
 - →Within employee's control
- Not appropriate to assess group's performance -- except team leader, supervisor, or manager



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Defining Critical Elements



- > "Taking off" and "Landing" functions
- > Express in short, precise phrases:
 - → Provides advice and assistance to . . .
 - → Serves as the technical reviewer for . . .
 - →Maintains equipment . . .
 - →Performs inspections for . . .
 - →Contracts for services and products . . .
- Element name is just a label doesn't need to be lengthy



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- > Standard is the "yardstick" by which performance on the element is measured
- > All that the measures that you need to assess the level of performance need to be in the standard
- May include any reasonable measures

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Standards May Measure



- Quality
 - How well the work is performed and accuracy/effectiveness of final product
 - Could include error rates, customer satisfaction rates, etc.
- Quantity
 - → How much work is expected to be produced
- → Numbers of products or services expected
- Timeliness
- → How quickly, when, or by what deadline work is produced
- Cost Effectiveness
 - → Dollar savings or cost control
 - → Covers money, personnel, and/or time

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Standards May Also Measure FLDERAL HIS SERVICES



- > Manner of Performance how the work is performed
 - →Thoroughly
 - → Completely
 - → Properly
 - →Effectively
- Must be a reasonable measure for the type of work performed in the position

Standards Guidance



- Standards should describe observable results not knowledge that someone may possess or his/her personal characteristics
- Use objective standards where there is quantifiable performance - specific numbers, percentages, dates, timeframes, etc. that can be tracked
- Use subjective criteria to measure performance not subject to judgment-free ratings
- Mixing objective & subjective standards is best

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Measures with Numbers



- Are they good measures?
- →Percentage of accurate outputs (e.g., accurate 90% of the time)
 - →Number of allowable errors (e.g., 3-8% errors per quarter)
 - →Timeframe of performance (e.g., responds within 1-8 hours of request)

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Legal Requirement -Performance Standards



- Under 5 USC 4302(b)(1) systems must provide for
 - → standards which will, to the maximum extent feasible, permit the accurate evaluation of job performance on the basis of objective criteria related to the job in question for each employee or position under the system



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Performance Plan Content



- No requirement that performance standards contain quantitative criteria
 - → Must be sufficiently precise and specific as to invoke a general consensus as to their meaning and content

Wilson v. HHS, 770 F.2d. 1048 (Fed. Cir. 1985)

- Professional/research positions are not susceptible to a mechanical, judgment-free rating system
 - → Performance standards may allow for subjective judgment by supervisor -- and peer review for scientist

Siegelman v. HUD, 83 FMSR 7004 and Stubblefield v. Commerce, 85 FMSR 5364

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Standards with Numbers



- Financial Analyst -- Completes submissions by the 30th of every month
- Secretary -- Typed documents contain an average of no more than 3 errors
- HR Assistant -- All appointment and pay actions are processed by the payroll deadline each pay period
- Program Analyst -- reports and official documents are properly written and technically accurate 95% of the time



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Standards with Numbers II



- Math can be a problem
 - →Impossibly low error rates cannot be upheld
 - Walker v. Treasury, 85 FMSR 5296
 - →GS-4 Accounting Clerk required to meet 99.5% accuracy – in pulling files
- Percentages require counting all instances or sampling

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When is 99.9% Not Good Enough? • Hospitals would give twelve or



Hospitals would give twelve newborns to the wrong parents every day



Two planes arriving at Chicago O'Hare Airport would land unsafely every day

- 315 entries in Webster's Dictionary would be misspelled
- 20,000 incorrect drug prescriptions would be written this year

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Questions





- What types of work do you (or your unit) produce that are easy to count?
- Are the number of things produced truly reflective of the individual's level of performance?

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Last Thought on Numbers



- Just because you can measure it doesn't necessarily mean it should be in a standard
 - →Are you measuring what's important or what's easy?



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- Measures should focus on what can be seen, touched, heard, etc.
- Concentrate on what comes out of the process, not what happens in it --
 - Like a faucet -- focus on what is coming out!



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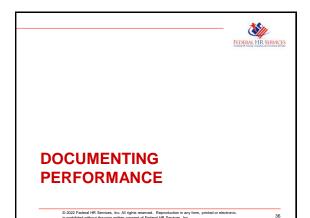
Fully Successful



- Don't write too low!
- ▶ Fully Successful level should encompass all the expected work accomplishments envisioned for the position – on time, following policy, complete, thorough, properly communicated, etc. – with the employee performing within established level of supervisory controls
- Ex. turning XX things in on time isn't enough – need to be accurate, complete, etc.

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Documentation



- Documentation explains how the employee met the level assigned
- Documentation should be limited to the elements and standards – if not in plan, it shouldn't be used



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Documentation II





- Supervisor "memory aids" are generally not covered by agency record keeping requirements or the Privacy Act – however,
- In most cases there is no reason to keep performance documentation secret – more feedback and more timely feedback is best

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Good Documentation



- Contains specific examples & outcomes
- →In narrative you can address quantity/numbers even if none in standards
 - →You rewrote the department's standard operating procedure which was released without any major and two minor changes three weeks ahead of deadline.
 - →You gave a 4-hour training session to the staff in Feb 2022. Attendees evaluated the training at 9 on a scale of 1 to 10 and commented that handouts were particularly helpful for reviewing maintenance requirements for the equipment.

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- Achievements and Results
 - Saved \$50K on purchase of equipment by conducting research on capabilities of a different manufacturer THEREBY ensuring enough funds were available to cover extended maintenance agreement
 - Improved processing time by 15% on processing document update requests by setting up process to submit requests by e-mail THEREBY ensuring that up-to-date information is available and improving satisfaction of staff and other users

Effective Documentation



- If standards include numerical quantity and timeliness measures, the narrative should also be written that way
 - →Standard. Actions to fill positions are completed within 100 days on average, with no more than five instances of overages up to additional 25 days, and none over 25 days.
 - →Documentation. Fully Successful Your average time frame for filling positions for the rating cycle was 98 days. There were three instances of overages (11,14, and 20 days).

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Appraisal "Issues"



- Narrative doesn't clearly differentiate between lower and Outstanding levels
 - Same words such as "compliance with guidelines," "thorough," and "complete" show up at both levels
 - Outstanding narrative should include examples identifying how the employee anticipates, defuses, demonstrates initiative, maximizes use of time and resources, etc.
 - →What did the employee do in addition to what is described at next lower level to merit Outstanding?

Дþ	praisal	Issues I	ĺ
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- Identified as Outstanding (GS-13 Attorney)
 - → (5 or 3?) "You consistently did your work in a timely fashion, using technology appropriately, and thinking of alternative solutions to problems. You also worked independently. I note that most of your day is spent commenting on drafts, e-mailing the writers, and reviewing revised drafts..."

Things to Watch For



- > Focus on result rather than the steps:
- →Rather than focus on attending meetings, write about what was achieved by employee's participation
 - →Rather than focus on preparing documents and briefings, what having them issued or delivered meant
 - → Rather than focus on completing special projects, focus on the regularly assigned work of the position

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Preparing the Assessment



- Be careful with feedback from others
 - Need to make an independent determination of whether the work was correct or not
 - If using feedback, ensure that the person who gave it is willing to stand behind it
 - Get it signed and dated!



Anticipate Employee Reaction



- Be prepared for strong reactions
 - →Clearly document the reasons for ratings
 - → Have examples ready
 - → Avoid adjectives that denote negative traits sloppy, careless, argumentative
 - →Focus on the work
 - → The report contained numerous typographical errors
 - → Footnotes were not properly numbered
 - → You raised your voice and asked if your colleague had any understanding of the depth of the problem

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MEASURING PERFORMANCE NOT CONDUCT

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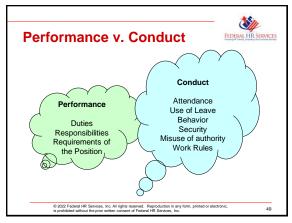
Measures Not Needed



- Measures on conduct issues do not need to be included
- > Set conduct standards separately
- Disciplinary systems can be used to deal with any problems in those areas



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Performance v. Conduct II



- > Keep conduct out of the appraisal
- →If discipline was warranted, take it
 - →If it corrected the issue, it is done
- > Following work rules isn't an appraisal issue
 - →Things that shouldn't be in an appraisal:
 - Following leave procedures
 - →Properly completing time cards
 - →Following guidance on use of computers, travel credit cards, etc.

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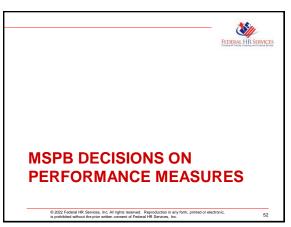
Performance v. Conduct III



- More things not to include in an appraisal:
- →Consideration of work not performed while the person was on leave - or on official time
 - →Showing up for meetings/attending required training
 - →Speculation about personal problems outside of work impacting performance
 - →Working "off the books" overtime
 - →Collateral duty activities ex. CFC



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Absolute Standards



- > Case law changed!!!! Forget about 'em!
- > Single mistake = unacceptable performance
- Callaway v. Army, 84 FMSR 5870:
 - → Secretary removed for failing to meet "one substantiated instance of discourtesy" action overturned
- Johnson v. Interior, 101 FMSR 5058:
 - → Contract Specialist removed under standards that required "timely work, reviewing documents in accordance with policy, communicating effectively" action overturned

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The Saga Continues



Post Johnson



- → "Weasel words" added to standards provided a margin for error
- → "Normally," "generally," and "usually" added
- Guillebeau v. Navy, 362 F.3d. 1329 (Fed. Cir., 2004):
 - →Terms like "proper," "timely," and "correct" may be used but under most circumstances should not be applied absolutely

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Backwards Standards



- Eibel v. Navy, 857 F.2d 1439 (Fed. Cir. 1988):
 - → Standards that label unacceptable performance as acceptable fail to inform employee of level needed to be retained action cannot be sustained
 - → Marginal Standard: No agenda for annual Energy Awareness Week is developed. No more than six energy conservation articles for the Marine Corps Development and Education Command base newspaper. Major assistance is required at least 50% of the time to complete articles.



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Backwards Standards II



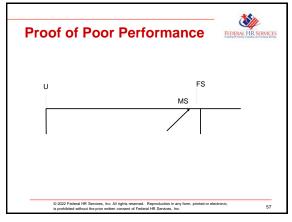
- Generic MS standard for all elements:
 - → Performance shows deficiencies that require correction. Work frequently needs revision or adjustments to meet a minimally successful level. Assignments are completed, but often require assistance from supervisors and/or peers. Organizational goals and objectives are met only as a result of close supervision . . .
 - → MS Standard did not inform employee of what was needed to retain her job -- too "wrong" to be fleshed out

Wutunee v. Interior, DE-0432-08-0307-I-1 (August 20, 2008) Kealy v. Interior, PH-0432-08-0618-I-1

(January 14, 2009)

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Civil Service Reform Act of 1978



- Created a specific procedure for dealing with unacceptable performance
 - →Required that employee have an opportunity period before action taken
 - → Possible results of an unacceptable rating: reassignment, demotion, or removal
 - →Lower burden of proof on appeal than under 5 USC Chapter 75 (conduct)
 - →MSPB given no authority to mitigate penalty

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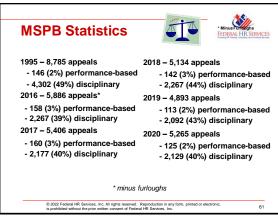
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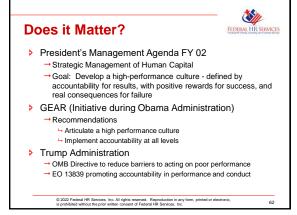
Is Taking Action Important?



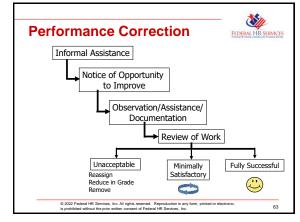
- Unacceptable performance left unattended is a problem with awards, selections for assignments and training, basic pay, reduction-in-force, etc.
- Other employees' morale and motivation are affected if not corrected
- Not taking action has become one of the rallying calls for pay for performance

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Initiating	a	Demonstration	1
Period			



- Board's case law previously said:
 - →Agency not required to prove that an employee was performing unacceptably prior to the PIP/DP Wright v. Labor, 82 MSPB 186
- Santos v. NASA overruled that interpretation
 - →Court pointed out that it had not directly addressed the question of whether, when an agency predicates removal on an employee's failure to satisfy obligations imposed by a PIP/DP and that removal is challenged, the agency must justify its imposition of the PIP/DP in the first instance

Initiating a Demonstration Period II



- Federal Circuit ruling:
 - →5 USC 4302(c)(6) states appraisal systems may provide for "reassigning, reducing in grade, or removing employees who continue to have unacceptable performance but only after an opportunity to demonstrate acceptable performance"
 - To "continue to have unacceptable performance" during the PIP/DP, the employee must have been performing unacceptably prior to the PIP/DP
 - →Thus, an agency is required to establish that the employee was unacceptable before, as well as during, the PIP/DP Santos v. NASA, No. 2019-2345, (Fed. Cir. Mar. 11, 2021)

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Initiating a Demonstration Period III



- > OPM proposed regulations (Jan 2020):
 - →Court misinterpreted what OPM had written in prior regulations
 - →OPM does not agree that agency must prove pre-PIP/DP performance was unacceptable
 - →OPM's interpretation should be entitled to some
- What will the MSPB and/or Fed. Cir. do?

Opportunity Period Notice	CES
➤ Must include: Critical element(s) in which performance is deficient New - Examples of prior unacceptable performance on element(s) in question (Santos v. NASA (No. 2019-2345, (Fed. Cir. Mar. 11, 2021)) Standard which must be met to be retained (Fully Successful or Minimally Successful depending on system) How long the demonstration period will be What type of assistance will be provided	
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Notice of Proposed Reduction in Grade or Removal Thirty days advance written notice that includes: Specific instances of unacceptable performance by critical element(s) and standard(s) involved Name of official to receive reply and number of days to reply Right to representation Right to submit medical documentation

Decision Notice on Reduction in Grade or Removal



- Written decision which:
 - →Is signed by an official higher than the proposer (except head of agency)
 - →Specifies the instances of unacceptable performance on which decision is based
 - →Considers reply
 - →Specifies right to grieve and/or appeal

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Some Possible Outcomes



- Employee may:
 - →Improve
 - →Leave voluntarily
- Disabled employee may apply for disability retirement -- performance documentation used to establish impact on the job
- Employee with personal problems may finally be convinced to get help

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Possible Outcomes II



- Discontinued Service Retirement (DSR)
 - →Employee who receives a removal notice for unacceptable performance (not misconduct) qualifies with 25 years of service/any age or age 50 and 20

CSRS and FERS Handbook, (CSRS) 44A2.1-9

- →DSR is INVOLUNTARY
- →Can't settle for clean record

Komiskey v. Army, 96 FMSR 5210

Reassignment - another job at same grade or pay

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		**
More Outcomes		FEDERAL HR SERVICES Panding of Training Consulting and Training Consulting And Training Consulting
 Reduction in Grade management sets th Removal Grievances Appeals 	-	pay -
		54

